



## 2016 Faculty Development & Health Care Educators Conference

**OCTOBER 6 & 7, 2016**

Cincinnati Children's Hospital Medical Center  
Sabin Auditorium, Location D.1





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This conference is designed to allow health care educators to develop professional skills through innovative and interactive workshops led by nationally recognized experts and their peers.

## AUDIENCE

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This symposium has been prepared for health care professionals involved in the education of students, faculty, other health care professionals and laypersons.

## ACCREDITATION

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### Physicians:

Cincinnati Children's Hospital Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Cincinnati Children's Hospital Medical Center designates this live activity for a maximum of 11.0 (7.0 – Thursday; 4.0 – Friday) *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### Nurses:

Nurses in Ohio may use CME credit towards their RN licensure. CME credit transfers hour for hour.

## CONFERENCE AGENDA

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### Thursday, October 6

7:30 – 8 am	Breakfast and Registration
7:55 – 8 am	Introduction/Welcome
8 – 9 am	Keynote Presentation: Mental Health of Health Care Providers and Students: Challenges and Opportunities Stuart Slavin, MD, MEd
9 – 9:15 am	Break
9:15 – 10:45 am	Workshops – Session A
10:45 – 11 am	Break
11 am – 12:30 pm	Workshops – Session B
12:30 – 1:40 pm	Lunch
1:40 – 3:10 pm	Workshop – Session C
3:10 – 3:25 pm	Break
3:25 – 4:55 pm	Workshop – Session D

### Friday, October 7

7:30 – 8 am	Breakfast and Registration
8 – 9 am	Keynote Presentation: Advancing Continuity and Coproduction: Collaborative Technologies for Patients, Families and Interprofessional Teams Susan Hull, MSN, RN
9 – 9:15 am	Break
9:15 – 10:45 am	Workshops – Session E
10:45 – 11 am	Break
11 am – 12:30 pm	Workshops – Session F

## WORKSHOP DESCRIPTIONS

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### Thursday Workshops (Sessions A, B, C & D)

#### Acting Like a Healer: Using Improvisation to Enhance Patient-Provider Communication and Empathy

**Kenneth Haller, MD**, Saint Louis University School of Medicine

**Description:** *The art of acting is an easily taught skill that can be utilized to teach communication skills, mindfulness, and empathy to physicians and trainees. During this interactive workshop, we will establish the evidence-base of this approach and will examine (and practice) the art of acting and theater, with a concentration on improvisational theater and the “Yes &” response.*

**Intended Audience:** *Physicians & Allied Health Professionals*

#### Culturally Effective Health Care: Establishing a Multimodal Curriculum for Pediatric Trainees and the Inter-professional Team

**Lisa Marie Piwoszkin, DO**, Cincinnati Children’s Hospital Medical Center; **Mark Butterly, MD**, Advocate Children’s Hospital; **Luanda Rodriguez, RN**, Advocate Children’s Hospital; **Meg Adorno, MA**, Advocate Children’s Hospital

**Description:** *This workshop will review the literature on CEHC and the establishment of educational curricula on the topic to engage the inter-professional team. After this workshop participants will leave with resources, and strategies to implement future curricula.*

**Intended Audience:** *Physicians & Allied Health Professionals*

#### Going Beyond “Good Job” and “Performed as Expected”: How to Give Effective, Efficient and Meaningful Competency Based Feedback to Learners across the Continuum

**Chris Peltier, MD**, Cincinnati Children’s Hospital Medical Center; **Joseph Gigante, MD**, Vanderbilt University School of Medicine

**Description:** *In this workshop, we will discuss the definition of feedback and how it differs from evaluation. We will highlight barriers to giving feedback, how to overcome these, and then review the characteristics of educators who give effective feedback.*

**Intended Audience:** *Physicians & Allied Health Professionals*

#### Incorporating Rapid Cycle Deliberate Practice into Educational Programs

**Wendy Van Ittersum, MD, FAAP**, Akron Children’s Hospital; **Stephanie Estephan, MSN, RN**, Akron Children’s Hospital; **Kristine Nagy, MSN, RN**, Akron Children’s Hospital

**Description:** *Time constraints make it challenging for trainees to get the repetition necessary to build needed technical skills, confidence, and knowledge. RCDP is an innovative educational method using Simulation-Based Medical Education to gain expertise. During this workshop, we will introduce the framework for RCDP and identify skills and situations best suited for this teaching modality. Participants will then have the opportunity to conceptualize their own RCDP curriculum.*

**Intended Audience:** *Physicians & Allied Health Professionals*

#### Job Instruction Training—Using Training within Industry (TWI) for Student and Resident Orientation

**Christopher Bernheisel, MD**, The Christ Hospital; **Louis Flaspohler, MD**, The Christ Hospital; **Eleanor Glass, MD**, University of Cincinnati; **Lisbeth Lazaron, MD**, The Christ Hospital

**Description:** *Our workshop will be presented in three parts. 1) Introduction to the concept of Job Instruction Training using TWI techniques. 2) Demonstration of learning a new and unfamiliar skill (the underwriter’s knot) using Job Instruction Training. 3) The group will then ALL get the experience of learning how to perform patient hand-offs in the I-PASS format using the Job Breakdown Sheet.*

**Intended Audience:** *Physicians*

#### Know Thyself and Know Thy Learners: A Toolkit for Increasing Instructional Effectiveness through Best Practice in UDL and IPC

**Robert Harper, EdD**, Cincinnati Children’s Hospital Medical Center; **Megan Elam, EdD**, Cincinnati Children’s Hospital Medical Center

**Description:** *Self-reflective educators who understand their own learning and interpersonal communication (IPC) styles are more effective in transferring new learning to learners. Additionally, Universal Design for Learning (UDL) offers a flexible and innovative solution for improving learning environments, while also equipping learners for future success in the highly collaborative field of healthcare. This interactive session will provide participants with a toolkit of resources to promote best practice relative to UDL and IPC into their instruction and professional practice.*

**Intended Audience:** *Physicians & Allied Health Professionals*

#### Patients in Poverty—What’s a Teacher To Do?

**Cathy Bookser-Feister, PT, DPT, PCS**, Cincinnati Children’s Hospital Medical Center; **Lizanne Mulligan, PhD**, University of Cincinnati DPT Program

**Description:** *During this workshop, presenters will provide resources for teaching the documented relationship between poverty and poor health and explain models for how students and clinicians can grow toward a mature understanding of this interaction’s effects on their patients.*

**Intended Audience:** *Physicians & Allied Health Professionals*

#### Promoting Evidence-based Applications and Resources for Learners: P.E.A.R.L.S. that You Can Bring to the Bedside

**Michelle Parker, MD**, Cincinnati Children’s Hospital Medical Center; **Philip Hagedorn, MD**, Cincinnati Children’s Hospital Medical Center; **Benjamin Kinnear, MD**, Cincinnati Children’s Hospital Medical Center; **Wendy Gerhardt, MSN, RN-BC**, Cincinnati Children’s Hospital Medical Center

**Description:** *The ubiquity of mobile computing means that mountains of evidence are available at our fingertips. This workshop is geared towards the clinician or medical educator who wants to become better equipped to find, incorporate and teach evidence at the point of care.*

**Intended Audience:** *Physicians & Allied Health Professionals*

## Building Resilience

**Stuard Slavin, MD**, Saint Louis University School of Medicine

**Description:** *This workshop will focus on strategies and techniques to help with management of stresses in professional and personal life. Hopefully, much fun will be had!*

**Intended Audience:** *Physicians & Allied Health Professionals*

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## Teaching the Unteachable: Linking Evidence Based Medicine and Technology to Teach Diagnostic Reasoning

**Benjamin Kinnear, MD**, Cincinnati Children's Hospital Medical Center; **Phil Hagedorn, MD**, Cincinnati Children's Hospital Medical Center; **Matthew Kelleher, MD**, University of Cincinnati and Cincinnati Children's Hospital Medical Center; **Courtney Ohlinger, MD**, University of Cincinnati Medical Center

**Description:** *During this workshop, attendees will be challenged to become comfortable with the often inexact science of determining a pretest probability. They will learn about action thresholds in diagnostic reasoning, use of likelihood ratios when interpreting test results, and how to use simple smartphone applications (SnapDx, DxLogic, and Bayes) to integrate this process into clinical teaching.*

**Intended Audience:** *Physicians & Allied Health Professionals*

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## Friday Workshops (Sessions E & F)

### Enhancing Professional Team Function: Harnessing the Power of Introverts and Extroverts

**Melissa Klein, MD, MEd**, Cincinnati Children's Hospital Medical Center; **James Mary, MS**, Cincinnati Children's Hospital Medical Center; **Jennifer O'Toole, MD, Med**, Cincinnati Children's Hospital Medical Center

**Description:** *In this workshop, participants will discuss definitions, their preferences for introversion and extroversion, biases, myths, and assumptions and the potential for conflicts and misunderstandings that may be a barrier to effective teamwork.*

**Intended Audience:** *Physicians & Allied Health Professionals*

### How to Leverage Emotion to Create Positive Learning Experiences

**Yan Yang-Vanover, PhD**, Cincinnati Children's Hospital and Medical Center; **Robert Harper, EdD**, Cincinnati Children's Hospital Medical Center

**Description:** *In this workshop, we will explore how emotions influence memory processing, how self-concept affects learning outcomes, and how educators can create a secure, yet challenging learning environment to promote positive experiences for all learners.*

**Intended Audience:** *Physicians & Allied Health Professionals*

### Preparing the Workforce of the Future for Advancing Care Continuity and Coproduction

**Susan Hull, MSN, RN**, Cincinnati Children's Hospital Medical Center.

**Description:** *This workshop will engage participants in a hands-on review of a care planning tool and a comparison of current state education approaches to frame a blueprint for maturing capability for care continuity and descriptive, predictive and prescriptive analytics for personalization and population health.*

**Intended Audience:** *Physicians & Allied Health Professionals*

### Is What You're Doing Working? – Using Qualitative Methods to Assess Educational Outcomes

**Matthew Kelleher, MD**, Cincinnati Children's Hospital Medical Center; **Dana Sall, MD**, University of Cincinnati; **Joe Real, MD**, Cincinnati Children's Hospital Medical Center; **Jennifer O'Toole, MD, MEd**, Cincinnati Children's Hospital Medical Center

**Description:** *In this workshop, we will define qualitative research as a form of systematic inquiry into meaning, discuss four methods of collecting qualitative data and provide examples of each. Learners will take an educational project that they are currently doing or plan to do in the future and a) develop a research question and b) design a study using some of the qualitative methods presented to answer that question.*

**Intended Audience:** *Physicians & Allied Health Professionals*

### The Experiential Classroom: Utilizing an Experiential Environment to Enhance Learning Engagement and Knowledge about Client Comfort

**Jeanie Wolf, MSN, RN, HNB-BC**, University of Cincinnati Blue Ash College; **Kalaine Weatherly, MSN, RN**, University of Cincinnati Blue Ash College

**Description:** *In this highly interactive workshop, participants will be led through well-planned exercises that are designed to promote critical analysis, reflection, and synthesis. We will be utilizing the principles of experiential learning to explore the concept of comfort and a variety of factors that may positively or negatively impact clients.*

**Intended Audience:** *Physicians & Allied Health Professionals*



## CONFERENCE REGISTRATION FEES

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Physicians: \_\_\_\_\_ \$295 (2 days) and \$175 (1 day)

Other Professionals: \_\_\_\_\_ \$225 (2 days) and \$150 (1 day)

Trainee: \_\_\_\_\_ \$150 (2 days) and \$100 (1 day)

Conference registration fee includes all educational materials, continental breakfast, and lunch. Visitor parking is free of charge at Cincinnati Children's.

## LOCATION

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Cincinnati Children's Hospital Medical Center  
Sabin Auditorium, Location D1  
3333 Burnet Avenue,  
Cincinnati, OH 45229



## ACCOMMODATIONS

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A limited number of discounted guest rooms have been reserved at the Kingsgate Marriott Conference Hotel (151 Goodman Avenue, Cincinnati, OH 45229) for this conference. Room rates are \$144/night plus tax. Room reservations for the conference must be made by September 14, 2016. To reserve a room, please call the Kingsgate Marriott at (888)720-1299 and mention the CCHMC Faculty Development and Health Care Educators Conference. To reserve a room online, visit [www.cincinnatichildrens.org/faculty-development](http://www.cincinnatichildrens.org/faculty-development) for more information.

## SPECIAL NEEDS

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Cincinnati Children's will take those steps required to ensure that no individual with a disability is excluded or denied services because of the absence of ancillary aids or services identified in the Americans with Disabilities Act. Please contact the continuing medical education office at 513-636-6732 within 72 hours prior to your arrival with any requests.

## FOR MORE INFORMATION

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For more information, contact the Continuing Medical Education office at 513-636-6732 or [cme@cchmc.org](mailto:cme@cchmc.org).

# REGISTRATION FORM

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## 2016 Faculty Development & Health Care Educators Conference: October 6 & 7, 2016

### **ONLINE REGISTRATION FOR THIS CONFERENCE IS REQUIRED.**

Please visit [www.cincinnatichildrens.org/faculty-development](http://www.cincinnatichildrens.org/faculty-development) and click Register. Each registrant must use a unique email address to register.

*Please note: Payments by credit card and electronic check will be processed online during registration.*

To pay by check, please register online as instructed above, complete the following form and remit your form and check to the address below.

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

### Conference Registration Fees:

#### Select one:

Physicians: \_\_\_\_\_ \$295 (2 days) or \$175 (1 day)

Other Professionals: \_\_\_\_\_ \$225 (2 days) or \$150 (1 day)

Trainee: \_\_\_\_\_ \$150 (2 days) or \$100 (1 day)

#### **Return form and check to:**

Cincinnati Children's Hospital Medical Center  
Continuing Medical Education, MLC 3003  
3333 Burnet Avenue  
Cincinnati, OH 45229

### Cancellation Policy

Cancellations received on or before September 19, 2016 are fully refundable. After September 19th, a \$25 processing fee will be charged. No refunds will be given for requests received after September 30, 2016. All requests for refunds must be in writing by emailing [cme@cchmc.org](mailto:cme@cchmc.org). Telephone requests will not be accepted. Please indicate to whom the refund should be made payable.

*Should Cincinnati Children's Hospital Medical Center cancel this conference, registration fees will be reimbursed in full. However, Cincinnati Children's is not responsible for any other costs incurred by the participant.*

*Space is limited. Registrations will be accepted on a first-come, first-serve basis. Please confirm registration prior to making travel arrangements.*



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