



# 2017 Faculty Development & Health Care Educators Conference

**OCTOBER 5 & 6, 2017**

Cincinnati Children's Hospital Medical Center  
Sabin Auditorium, Location D.1





This conference is designed to allow health care educators to develop professional skills through innovative and interactive workshops led by nationally recognized experts and their peers.

## AUDIENCE

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This symposium has been prepared for health care professionals involved in the education of students, faculty, other health care professionals and laypersons.

## ACCREDITATION

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### Physicians:

Cincinnati Children's Hospital Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Cincinnati Children's Hospital Medical Center designates this live activity for a maximum of 11.0 (7.0–Thursday; 4.0–Friday) *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### Nurses:

Nurses in Ohio may use CME credit towards their RN licensure. CME credit transfers hour for hour.

## CONFERENCE AGENDA

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### Thursday, October 5

7:30 – 8 am	Breakfast and Registration
7:55 – 8 am	Introduction/Welcome
8 – 9 am	Keynote Presentation: Education in Quality Improvement and Quality Improvement in Education Virginia Moyer, MD
9 – 9:15 am	Break
9:15 – 10:45 am	Workshops—Session A
10:45 – 11 am	Break
11 am – 12:30 pm	Workshops—Session B
12:30 – 1:40 pm	Lunch
1:40 – 3:10 pm	Workshop—Session C
3:10 – 3:25 pm	Break
3:25 – 4:55 pm	Workshop—Session D

### Friday, October 6

7:30 – 8 am	Breakfast and Registration
8 – 9 am	Keynote Presentation: Nurturing a Culture of Inquiry in a Clinical Setting Mark Paterno, PT, PhD, MBA, SCS
9 – 9:15 am	Break
9:15 – 10:45 am	Workshops—Session E
10:45 – 11 am	Break
11 am – 12:30 pm	Workshops—Session F

## WORKSHOP DESCRIPTIONS

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THURSDAY, OCTOBER 5, 2017

### Advanced Communication Life Support (ACLS)—Reviving your Public Speaking Skills

**Kevin Dufendach, MD**, Cincinnati Children's; **Amil Allen, MD**, Cincinnati Children's; **Ene Fairchild, MD, PhD**, Cincinnati Children's; **Lisa Marie Pivoszkin, DO**, Cincinnati Children's

**Description:** This interactive workshop is aimed at helping participants to resuscitate their own public speaking skills and to learn practical ways to train others as well. Small and large group activities will focus on developing a personal toolkit that includes composing audience-centered titles and learning objectives, creating engaging presentations, incorporating audience participation, and practicing key skills.

**Intended Audience:** Physicians and Allied Health Professionals

### Beyond PowerPoint as a Didactic Tool: Leveraging Neuroscience to Enhance Education of Adult Learners

**Kristen Stefanski, MD**, Cincinnati Children's; **Shivani Patel**, Cincinnati Children's; **Shareen Kelly**, St. Christopher's Hospital for Children

**Description:** This workshop aims to review neuroscience concepts and corresponding educational techniques which can enhance interactive, efficient instruction in the didactic lecture format. Attendees will work together to apply strategies which allow for greater learning, retention and information transfer.

**Intended Audience:** Physicians and Allied Health Professionals

### Educator 911: Effective Strategies for Successfully Diagnosing and Resuscitating the Problem Learner

**Chris Peltier, MD**, Cincinnati Children's; **Melissa Klein, MD, MEd**, Cincinnati Children's; **Joseph Gigante, MD**, Vanderbilt Children's

**Description:** Even to the most seasoned clinical teachers, learners with cognitive or behavioral difficulties can be extremely challenging. This interactive workshop will explore the different classes and types of problem learners, examine the difficulties

working with difficult learners, and provide strategies for successfully dealing with these learners.

**Intended Audience:** Physicians and Allied Health Professionals

### Flipping their Perspective: Gaining Buy-in with the Flipped Classroom and Active Learning

**Nicole Kuhlberg, RN, MSN**, Cincinnati Children's

**Description:** Students frequently state that they prefer lecture to active learning strategies in the classroom. This workshop will help participants learn strategies to overcome students' prejudices against active learning and engage health science students in a flipped classroom environment.

**Intended Audience:** Allied Health Professionals

### Living within Systems of Discrimination: Tools to Communicate within and Between Groups

**Allison Parsons, PhD**, Cincinnati Children's; **Whitney Raglin Bignall, PhD**, Cincinnati Children's; **Ray Bignall, MD**, Cincinnati Children's

**Description:** In this workshop, we will work in small groups to explore how systemic discrimination can impact who and how we teach, and how educators can work towards addressing systemic discrimination with learners. We will use an interactive process to reflect on and address our own individual biases and develop tools to challenge systemic discrimination in the pediatric education environment.

**Intended Audience:** Physicians and Allied Health Professionals

### Low and High Fidelity Simulation for Health Care Education

**Amy Ryan, NP**, Cincinnati Children's; **Brenda Williams, MSN, RN**, Cincinnati Children's

**Description:** This interactive session will discuss utilization of simulation in health care education. From low fidelity to high fidelity simulations, we will provide strategies for creating

comprehensive and goal driven simulation scenarios and ways to implement simulation in various settings.

**Intended Audience:** Physicians and Allied Health Professionals

### The Pediatric Value Meal: Supersizing High Value Care Education

**Maya Dewan, MD, MPH**, Cincinnati Children's; **Lisa Herrmann, MD, MEd**, Cincinnati Children's; **Michael Tchou, MD**, Cincinnati Children's; **Craig Gosdin, MD, MSHA**, Cincinnati Children's

**Description:** This interactive workshop focuses on best practices for teaching HVC in common pediatric training settings, including case-based conferences, bedside rounds, clinic precepting, and in discussions with patients and families.

**Intended Audience:** Physicians

### Toxic Stress: Impact, Education, Advocacy

**Kenneth Haller, MD**, Saint Louis University School of Medicine; **Barbara Whitman, PhD**, Saint Louis University School of Medicine

**Description:** In recent years the evidence that toxic stress in childhood leads to adult disease, not only in psychological and emotional realms, but in chronic physical disease and syndromes, is overwhelming. Yet the public, policy makers, and even our colleagues frequently have not made this connection. This interactive workshop will address the challenges of teaching these more global concepts to students and trainees who are on the threshold of becoming true adult learners.

**Intended Audience:** Physicians and Allied Health Professionals

### Unleash the Power: Motivating Learners to Become More Self-Directed

**Yan Yang-Vanover, PhD**, University of Cincinnati; **Rob Harper, EdD**, Cincinnati Children's

**Description:** The notion of "professional learning" has become an external expectation, rather than an authentic expression of a motivated, self-

directed, life-long learner. Though this expectation remains a realistic component of the medical education continuum, what can educators do to fully motivate learners and unleash the power of self-directed learning?

**Intended Audience:** Physicians and Allied Health Professionals

## FRIDAY, OCTOBER 6, 2017

### Apps for Busy Clinician Educators—Tools to Facilitate Teaching and Learning in the Digital Age

**Oloruntosin Adeyanju, MD,** Cleveland Clinic Children's; **Jane Im, MD,** Cleveland Clinic Children's

**Description:** We will present digital tools to facilitate interactive teaching, staying abreast of new literature, and managing references. Participants are encouraged to bring a laptop, tablet, or smartphone.

**Intended Audience:** Physicians and Allied Health Professionals

### Meaningful and Effective Feedback for Millennial Learners

**Kimberly Schneider, MD,** Riley Hospital for Children; **Laurie Wilkie, MD,** Riley Hospital for Children

**Description:** Feedback is a necessary part of medical education, yet most clinical educators receive little to no training in giving effective meaningful and formative feedback. This workshop will lead participants through defining the key components of effective feedback and provide skills in giving feedback in even the most challenging situations.

**Intended Audience:** Physicians and Allied Health Professionals

### Teaching Screening and Prevention—First Do No Harm

**Virginia Moyer, MD,** American Board of Pediatrics; **Thomas DeWitt, MD, FAAP,** Cincinnati Children's

**Description:** We all know that prevention is central to pediatric care, but screening tests – which are applied to children with no known symptoms of the condition being screened for—have the potential for both benefit and harm. In this workshop, participants will learn and develop new, intuitive and fun ways to communicate the concepts that maximize benefit and minimize harm.

**Intended Audience:** Physicians and Allied Health Professionals

### Teaching Nursing in a Concept-Based Curriculum

**Cara Rigby, DNP, RN, CMSRN,** The Christ College of Nursing and Health Sciences; **Amy Grant, MSN, RN, CPN,** The Christ College of Nursing and Health Sciences

**Description:** Experience first-hand what it's like to learn in a concept-based curriculum (CBC). In this workshop, two nursing faculty will teach a concept using the same active learning strategies used in an academic nursing classroom.

**Intended Audience:** Allied Health Professionals

### Trust, Trustworthiness, and Entrustment: En Vogue or Indispensable?

**Corinne Bria, MD, MEd,** Cincinnati Children's; **Elena Duma, MD,** Cincinnati Children's; **Kirsten Loftus, MD,** Cincinnati Children's; **Daniel Schumacher, MD, MEd,** Cincinnati Children's

**Description:** This highly interactive workshop will explore practical ways to assess trustworthiness among learners in the clinical environment as well as discuss ways to tailor supervision to both promote learning for residents and fellows as well as ensure safe care for patients. In these discussions, we will also consider the influence of generational learning styles in the ways trainees learn and faculty teach to maximize bidirectional interactions allowing your learners to understand

### Wait Wait, I'm Learning: Incorporating Online Asynchronous Spaced Education Platforms for Busy Learners

**Daniel Mallon, MD, MSHPEd,** Cincinnati Children's; **Matthew Kelleher, MD, MEd** University of Cincinnati/Cincinnati Children's

**Description:** Health professionals are busy, advanced adult learners. New technology that incorporates the benefits of spacing and testing effects can improve engagement, learning and retention.

**Intended Audience:** Physicians and Allied Health Professionals

this process. Participants will leave with practical strategies for determining how and when they can trust their trainees to perform with various levels of supervision that ultimately allow them to consider when they may be ready for unsupervised practice

**Intended Audience:** Physicians

### Pearls and Pitfalls along the Evidence Generation to Implementation Continuum: Teaching Staff to Generate and Translate Evidence at the Clinical Frontline

**Mark Paterno, PT, PhD, MBA, SCS,** Cincinnati Children's; **Catherine Quatman-Yates PT, DPT, PhD,** Cincinnati Children's

**Description:** How do we ensure best practices are identified and implemented at the point of care? This breakout will provide an example of an infrastructure to support the implementation of the generation of best evidence and effectively translate it to the clinical staff to effectively implement at the bedside, in your division. Participants will have an opportunity to problem solve how to best implement at their own locations.

**Intended Audience:** Physicians and Allied Health Professionals

## CONFERENCE REGISTRATION FEES

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Physicians: \_\_\_\_\_ \$295 (2 days) and \$175 (1 day)

Other Professionals: \_\_\_\_\_ \$225 (2 days) and \$150 (1 day)

Trainee: \_\_\_\_\_ \$150 (2 days) and \$100 (1 day)

Conference registration fee includes all educational materials, continental breakfast, and lunch.

Visitor parking is free of charge at Cincinnati Children's.

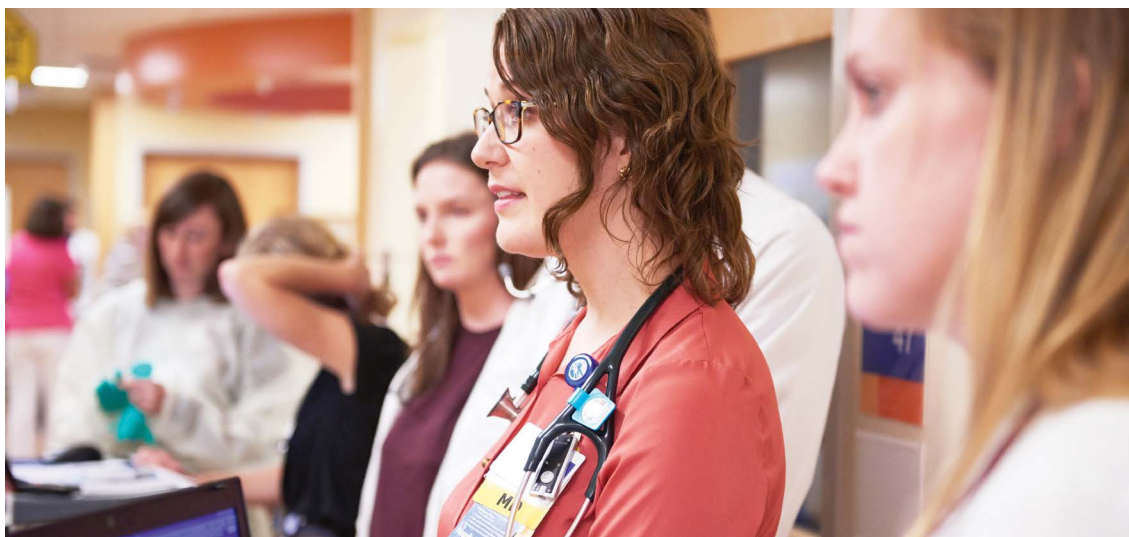
## LOCATION

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Cincinnati Children's Hospital Medical Center

Sabin Auditorium, Location D1

3333 Burnet Avenue | Cincinnati, OH 45229



## ACCOMMODATIONS

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A limited number of discounted guest rooms have been reserved at the Kingsgate Marriott Conference Hotel (151 Goodman Avenue, Cincinnati, OH 45229) for this conference. Room rates are \$144/night plus tax. Room reservations for the conference must be made by September 14, 2017. To reserve a room, please call the Kingsgate Marriott at (888) 720-1299 and mention the CCHMC Faculty Development and Health Care Educators Conference. To reserve a room online, visit [www.cincinnatichildrens.org/faculty-development](http://www.cincinnatichildrens.org/faculty-development) for more information.

## SPECIAL NEEDS

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Cincinnati Children's will take those steps required to ensure that no individual with a disability is excluded or denied services because of the absence of ancillary aids or services identified in the Americans with Disabilities Act. Please contact the continuing medical education office at 513-636-6732 within 72 hours prior to your arrival with any requests.

## FOR MORE INFORMATION

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For more information, contact the Continuing Medical Education office at 513-636-6732 or [cme@cchmc.org](mailto:cme@cchmc.org).

## REGISTRATION FORM

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### 2017 Faculty Development & Health Care Educators Conference: October 5 & 6, 2017

#### **ONLINE REGISTRATION FOR THIS CONFERENCE IS REQUIRED.**

Please visit [www.cincinnatichildrens.org/faculty-development](http://www.cincinnatichildrens.org/faculty-development) and click Register. Each registrant must use a unique email address to register.

*Please note: Payments by credit card and electronic check will be processed online during registration.*

To pay by check, please register online as instructed above, complete the following form and remit your form and check to the address below.

Name:

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Telephone:

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Email:

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#### Conference Registration Fees:

##### Select one:

Physicians: \_\_\_\_\_ \$295 (2 days) or \$175 (1 day)

Other Professionals: \_\_\_\_\_ \$225 (2 days) or \$150 (1 day)

Trainee: \_\_\_\_\_ \$150 (2 days) or \$100 (1 day)

#### **Return form and check to:**

Cincinnati Children's Hospital Medical Center  
Continuing Medical Education, MLC 3003  
3333 Burnet Avenue  
Cincinnati, OH 45229

#### Cancellation Policy

Cancellations received on or before September 19, 2017 are fully refundable. After September 19<sup>th</sup>, a \$25 processing fee will be charged. No refunds will be given for requests received after September 30, 2017. All requests for refunds must be in writing by emailing [cme@cchmc.org](mailto:cme@cchmc.org). Telephone requests will not be accepted. Please indicate to whom the refund should be made payable.

*Should Cincinnati Children's Hospital Medical Center cancel this conference, registration fees will be reimbursed in full. However, Cincinnati Children's is not responsible for any other costs incurred by the participant.*

*Space is limited. Registrations will be accepted on a first-come, first-serve basis. Please confirm registration prior to making travel arrangements.*