



# 2015 Regional Faculty & Health Care Educators Conference

**October 8 & 9, 2015**

Cincinnati Children's Hospital Medical Center  
Sabin Auditorium, Location D.1





## Description

This conference is designed to allow health care educators to develop professional skills through innovative and interactive workshops led by nationally recognized experts and their peers.

## Audience

This symposium has been prepared for health care professionals involved in the education of students, faculty, other health care professionals and laypersons.

## Accreditation

### Physicians:

Cincinnati Children's Hospital Medical Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Cincinnati Children's Hospital Medical Center designates this live activity for a maximum of 11.0 (7.0 – Thursday; 4.0 – Friday) *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### Nurses:

Cincinnati Children's Hospital Medical Center (OH-046/ 9-1-15) is an approved provider of continuing nursing education by the Ohio Nurses Association (OBN-001-91), an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

11.41 contact hours (7.25 – Thursday and 4.16 – Friday) will be awarded to nurses who attend the entire program and complete an evaluation.

## Conference Agenda

### Thursday, October 8

|                   |   |
|-------------------|---|
| 7:30am – 8:00am   | Breakfast and Registration  |
| 7:55am – 8:00am   | Introduction/Welcome  |
| 8:00am – 9:00am   | Keynote Presentation: The Ever-evolving Role of Health Care Educators<br>– <b>Alvin Jeffery, MSN, RN-BC, CCRN-K</b> |
| 9:00am – 9:10am   | Break   |
| 9:10am – 10:40am  | Workshops – Session <b>A</b>  |
| 10:40am – 10:50am | Break   |
| 10:50am – 12:20pm | Workshops – Session <b>B</b>  |
| 12:20pm – 1:30pm  | Lunch   |
| 1:30pm – 3:00pm   | Workshop – Session <b>C</b>   |
| 3:00pm – 3:10pm   | Break   |
| 3:10pm – 4:40pm   | Workshop – Session <b>D</b>   |
| 4:40pm – 4:50pm   | Evaluation & Adjourn  |

### Friday, October 9

|                   |  |
|-------------------|--|
| 7:30am – 8:00am   | Breakfast and Registration   |
| 8:00am – 9:00am   | Keynote Presentation: Ensuring Competence:<br>Authentic Assessment of Learners<br>– <b>Maryellen Gusic, MD</b> |
| 9:00am – 9:10am   | Break  |
| 9:10am – 10:40am  | Workshops – Session E  |
| 10:40am – 10:50am | Break  |
| 10:50am – 12:20pm | Workshops – Session F  |
| 12:20pm – 12:30pm | Evaluation & Adjourn<br>(box lunches will be available at the conclusion of the conference)                    |

# Workshop and Faculty Descriptions

## Thursday Workshops (Sessions A, B, C & D)

### How You Can Ensure Success for the Nurse Practitioner New to Advanced Practice

**Cindi Acree, DNP, APRN, MEd, NPP-BC**, Cincinnati Children's Hospital Medical Center; **Teresa Schleimer, MSN, APRN**, Cincinnati Children's Hospital Medical Center; **Odile Kennedy, MSN, APRN, CNP**, Cincinnati Children's Hospital Medical Center; **Trisha Wendling, MSN, APRN**, Cincinnati Children's Hospital Medical Center; **Amanda Sylvester, MSN, APRN**, Cincinnati Children's Hospital Medical Center; **Julie Miller, PhD, APRN, PNP-BC, CPNP-AC, FNP-C**, Cincinnati Children's Hospital Medical Center

**Description:** As Nurse Practitioners become more and more embedded in each level of the health care landscape, how do you ensure success for this new member of your team? This workshop addresses the next steps in the progression and will focus on the seamless transition of the Nurse Practitioner to advanced practice.

**Intended Audience:** Physicians & Allied Health Professionals

### Undergraduate and Pre-clinical Learners- You Got 'Em, Now What Do You Do with Them?

**Chris Peltier, MD**, Cincinnati Children's Hospital Medical Center; **Corinne Lehmann, MD, MEd**, Cincinnati Children's Hospital Medical Center; **Rhonda Cooper, MSN, RN**, Cincinnati Children's Hospital Medical Center; **Cindy Bachurski, PhD**, Cincinnati Children's Hospital Medical Center

**Description:** This workshop will explore the dynamics of the current health care environment from both the learner and preceptor perspective. Participants will reflect on their own early learning experiences and apply knowledge discussed to consider the importance of having these learners in their training environments.

**Intended Audience:** Physicians & Allied Health Professionals

### Effective Problem Solving in Your Operation Using Lean Methodology

**Soula Banich, MHA, RD**, Riley Children's Hospital at Indiana University Health; **Jodie Johnston, RN, BSN**, Riley Children's Hospital at Indiana University Health; **Dave Sheets, MSN, RN**, Indiana University Health – North Central Region

**Description:** This workshop will explore using A3 (problem solving method) to create a structured cycle of improvement for clinical and non-clinical operations. It provides a framework for organizing thinking for teams when they need to problem solve. The A3 allows for the entire problem, including solutions, to be captured on one sheet of paper which tells the entire story.

**Intended Audience:** Physicians & Allied Health Professionals

### Combat Your Learners "Forgetting Curve" by Using Spacing, Testing, Teaching, and Interleaving

**Matthew Kelleher, MD**, University of Cincinnati Medical Center and Cincinnati Children's Hospital Medical Center; **Dana Sall, MD**, University of Cincinnati; **Jennifer O-Toole, MD, MEd**, Cincinnati Children's Hospital Medical Center and University of Cincinnati College of Medicine

**Description:** The ACGME requires residents to have opportunities to teach other learners. However, in the medical profession most learners do not feel confident or capable of teaching until they reach an "expert" level of knowledge on a particular subject matter. In this interactive workshop we hope to introduce attendees to the concept that learners encouraged to teach can actually be an effective way to learn and retain knowledge.

**Intended Audience:** Physicians & Allied Health Professionals

### Peer-to-Peer Mentoring for Career Success

**Ellen Lipstein, MD, MPH**, Cincinnati Children's Hospital Medical Center; **Heather Tubbs-Cooley, PhD, RN**, Cincinnati Children's Hospital Medical Center; **Patrick Brady, MD, MSc**, Cincinnati Children's Hospital Medical Center

**Description:** This workshop is designed to introduce participants to a 1-to-1 model of peer mentorship and to provide a real-time peer mentorship experience. Multiple formats, such as a short didactic lecture, an interdisciplinary panel discussion, and a goal-setting exercise, will address workshop objectives and participants' diverse learning styles. In addition, participants will be introduced to and participate in "speed peer mentoring." The cycle of mentorship will be completed by having participants revise their goals based on the feedback received and identify potential peer mentors for future interactions.

**Intended Audience:** Physicians & Allied Health Professionals

### I'm Teaching...Why Aren't They Learning: How the Brain Learns...and Forgets

**Beth Mueller, MSN, MEd, RN**, Cincinnati Children's Hospital Medical Center; **Will Mueller, Captain**, Emergency Medical Services Operations, Colerain Township Department of Fire and EMS

**Description:** As educators, we spend many hours focusing on increasing our awareness on how adults learn. However, we must also be aware of how the adult learner forgets information. In this session, we will interactively discuss not only how the brain learns, but how the brain forgets information. We will discuss strategies and tactics that will help you be assured your students are receiving the best education possible.

**Intended Audience:** Physicians & Allied Health Professionals

### Promoting Evidence-based Applications and Resources for Learners: P.E.A.R.L.S. that You Can Bring to the Bedside

**Michelle Parker, MD**, Cincinnati Children's Hospital Medical Center; **Wendy Gerhardt, MSN, RN-BC**, Cincinnati Children's Hospital Medical Center; **Ndidi Unaka, MD, MEd**, Cincinnati Children's Hospital Medical Center; **Phillip Hagedorn, MD**, Cincinnati Children's Hospital Medical Center; **Kristen Burgess, MSLS**, University of Cincinnati Health Sciences Library; **Ben Kinnear, MD**, Cincinnati Children's Hospital Medical Center and University of Cincinnati

**Description:** The ubiquity of mobile computing means that mountains of evidence are available at our fingertips. How do we, as clinicians and medical educators access, assess and incorporate evidence based resources at the point of care and how do we teach our learners to do the same? This workshop is geared towards those who want to become better equipped to find, incorporate and teach evidence at the point of care.

**Intended Audience:** Physicians & Allied Health Professionals

### Teaching LGBT Health in an Evolving Social Climate

**Pradip Patel, MD**, University of Louisville School of Medicine; **Stacie Steinbock, MEd**, University of Louisville Health Science Center; **Kyle Brothers, MD, PhD**, University of Louisville School of Medicine;



**Amy Houthouser, MD**, University of Louisville School of Medicine; **Sarah Spurling, PhD**, University of Louisville School of Medicine; **Ross Savage**, University of Louisville Dental Student; **Mellad Khoshnood**, University of Louisville Medical Student

**Description:** This interactive workshop will introduce the major themes related to LGBT health disparities and provide a framework for how to teach health professional students about this population through three case studies. Participants will be divided into one of three small groups, each addressing the three cases.

**Intended Audience:** Physicians & Allied Health Professionals

### Habits of Highly Successful Academicians: Making your Grandmother (and your Department Chair) Proud

**Joseph Gigante, MD**, Vanderbilt University Medical Center

**Description:** Physicians are rigorously trained in medical school and residency to project professionalism to their patients. However, little time is spent teaching how to best present oneself in the world of academic medicine. The goal of this workshop is to identify the key qualities of successful academic physician leaders and to help workshop participants develop techniques to improve how they are perceived by their colleagues.

**Intended Audience:** Physicians

### The Art of Professional Networking

**Alvin Jeffery, MSN, RN-BC, CCRN-K**, Cincinnati Children's Hospital Medical Center

**Description:** Would you like to get more comfortable strengthening your professional relationships and building networks? Start today by learning how the powerful networkers do it! From tips for advancing your career to how to meet new people at conferences, this supportive and interactive session will provide you with the skills you need to create a great network of colleagues and friends.

**Intended Audience:** Physicians & Allied Health Professionals

### Relationship-based Communication: Essential Communication Skills For Effective Management of Common Pediatric Challenges

**Sangeeta Krishna, MD**, Cleveland Clinic; **Jeffrey Kolson, LISW-S**, Cleveland Clinic

**Description:** This workshop is designed to appeal to trainees as well as experienced faculty. Participants will receive a brief overview of proven strategies in patient-physician communication as highlighted by REDE (Relationship-Establish-Develop-Engage), a conceptual model of relationship-centered communication.

**Intended Audience:** Physicians & Allied Health Professionals

## Friday Workshops (Sessions E & F)

### Navigating Mentorship in Health Care Education

**Melissa Klein, MD, MEd**, Cincinnati Children's Hospital Medical Center; **Jamilah Hackworth, EdD**, Cincinnati Children's Hospital Medical Center; **Jessica Kahn, MD, MPH**, Cincinnati Children's Hospital Medical Center; **Maryellen Gusic, MD**, Association of American Medical Colleges

**Description:** Mentoring is critical for the development of health care educators. The impact and benefits of mentorship are abundant and include enhancing academic development, influencing personal development, career choice and productivity, providing career guidance and offering an essential

source of stress reduction, feedback and practical advice. This interactive workshop will address the critical skills and attributes necessary for an effective mentoring relationship.

**Intended Audience:** Physicians & Allied Health Professionals

### Teaching and Evaluating Using Milestones for Millennial Learners

**Matt Broom, MD**, Saint Louis University School of Medicine; **Justin Josephsen, MD**, Saint Louis University School of Medicine; **Colleen Claassen, MD**, Saint Louis University School of Medicine; **Marya Strand, MD**, Saint Louis University School of Medicine

**Description:** The old paradigm of didactic lectures for resident learning is no longer viable in the age of Milestone evaluations and millennial learners. This workshop will describe several technologies currently used by the instructors in graduate medical education.

**Intended Audience:** Physicians

### At the Corner of Feedback and Assessment: Strategies for Implementing a Balanced Assessment System in a Variety of Instructional Settings

**Robert Harper, EdD**, Cincinnati Children's Hospital Medical Center and University of Cincinnati; **Yan Yang Vanover, PhD**, University of Cincinnati, CECH School of Education

**Description:** The goal of this interactive workshop is to introduce participants to the key concepts supporting the design of a system of balanced assessments that inform curricular decisions. Through a variety of learner-centered activities, the facilitators will lead the participants through a "backwards by design" approach to developing assessments, an exploration of the differences between assessment of and assessment for learning, and the critical role of feedback and interpersonal skills.

**Intended Audience:** Physicians & Allied Health Professionals

### Creating a Critical Thinker: See It, Think It, Do It, LEARN IT!

**Carla Henderson, DNP, MSN, RN, CNE**, University of Cincinnati - Blue Ash; **Jennifer Ellis, DNP, RN**, University of Cincinnati - Blue Ash; **Dana Morgan, MSN, RN, CMSRN**, University of Cincinnati - Blue Ash; **Deborah Trotta, MSN, MEd, RN-BC**, University of Cincinnati - Blue Ash

**Description:** This presentation includes three innovative approaches to presenting course content in the classroom and clinical setting at a nursing program. The faculty presenters use technology and creative hands-on teaching methods designed to stimulate critical thinking skills and bridge theory with clinical practice in the nursing student.

**Intended Audience:** Allied Health Professionals

### Team Based Learning and the Unfolding Case: A Strategy to Promote Critical Thinking and Problem Solving

**Deborah Ulrich, PhD, RN**, Wright State University; **Tracy Brewer, DNP, RNC-OB, CLC**, Wright State University; **Crystal Hammond, MSN, APRN**, Wright State University

**Description:** This interactive workshop will describe and allow participants to experience an innovative teaching strategy that combines the "unfolding case study" and team-based learning. Participants will engage in processing an "unfolding case" related to an issue common to an academic faculty member using the principles of team based learning. Participants will also have time to collaborate with their peers to discuss ways this strategy could be used in their own teaching.

**Intended Audience:** Allied Health Professionals

## Conference Registration Fees

Physicians: \_\_\_\_\_ \$295 (2 days) and \$175 (1 day)

Other Professionals: \_\_\_\_\_ \$225 (2 days) and \$150 (1 day)

Trainee: \_\_\_\_\_ \$150 (2 days) and \$100 (1 day)

Conference registration fee includes all educational materials, continental breakfast, and lunch. Visitor parking is free of charge at Cincinnati Children's.

## Location

Cincinnati Children's Hospital Medical Center  
Sabin Auditorium, Location D1  
3333 Burnet Avenue,  
Cincinnati, OH 45229



## Accommodations

A limited number of discounted guest rooms have been reserved at the Kingsgate Marriott Conference Hotel (151 Goodman Avenue, Cincinnati, OH 45229) for this conference. Room rates are \$144/night plus tax. Room reservations for the conference must be made by September 16, 2015. To reserve a room, please call the Kingsgate Marriott at 1-800-228-9290 and mention the Regional Faculty and Health Care Educators Conference. To reserve a room online, visit [www.cincinnatichildrens.org/regional-faculty](http://www.cincinnatichildrens.org/regional-faculty) for more information.

## Special Needs

Cincinnati Children's will take those steps required to ensure that no individual with a disability is excluded or denied services because of the absence of ancillary aids or services identified in the Americans with Disabilities Act. Please contact the continuing medical education office at 513-636-6732 within 72 hours prior to your arrival with any requests.

## For more information

For more information, contact the Continuing Medical Education office at 513-636-6732 or [cme@cchmc.org](mailto:cme@cchmc.org).

## Registration Form

### 2015 Regional Faculty & Health Care Educators Conference:

October 8 & 9, 2015

**Online registration for this conference is required.**

Please visit [www.cincinnatichildrens.org/regional-faculty](http://www.cincinnatichildrens.org/regional-faculty) and click Register.

Each registrant must use a unique email address to register.

Please note: Payments by credit card and electronic check will be processed online during registration.

To pay by check, please **register online** as instructed above, complete the following form and remit your form and check to the address below.

**Name:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

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*Select one:*

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Trainee: \_\_\_\_\_ \$150 (2 days) or \$100 (1 day)

Return form and check to:

Cincinnati Children's Hospital Medical Center  
Continuing Medical Education, MLC 3003  
3333 Burnet Avenue  
Cincinnati, OH 45229

### Cancellation Policy

Cancellations received on or before September 21, 2015 are fully refundable. After September 21st, a \$25 processing fee will be charged. No refunds will be given for requests received after October 2, 2015. All requests for refunds must be in writing by emailing [cme@cchmc.org](mailto:cme@cchmc.org). Telephone requests will not be accepted. Please indicate to whom the refund should be made payable.

*Should Cincinnati Children's Hospital Medical Center cancel this conference, registration fees will be reimbursed in full. However, Cincinnati Children's is not responsible for any other costs incurred by the participant.*

*Space is limited. Registrations will be accepted on a first-come, first-serve basis. Please confirm registration prior to making travel arrangements.*



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