Non-Clinical Learning Objectives:

- Define humanism

- Describe the relationship between humanism and professionalism

- Recommend ways that humanism can be enhanced

- Examine narrative medicine as a method to promote humanism

- Recognize the need for reflection in career decisions

- Appraise the critical elements for academic success and fulfillment

- Describe the application of cost-effectiveness analysis in practice

- Debate why cost-effectiveness analysis (CEA) is not embraced in the United States

- Assess the implications of incorporating CEA in healthcare reform efforts

- Examine the essential constituents of a "feedback culture"

- Consider what medicine can learn from coaching approaches to learning

- Explore opportunities to nurture a feedback culture within learning environments

- Summarize local and national trends related to teen and tween use of social media

- Discuss the business model of apps that keep children glued to their devices

- Review the impact of mobile technology on sleep deprivation

- Evaluate the role of algorithms in teen life, privacy invasion, and cyberbullying

- Critique the current state of digital teen culture and the associated stresses that might be reflected in their physical and mental health

- Grade policies that impact children in immigrant families

- Compare policies that can advance health equity for immigrant communities