

Clinical Learning Objectives:

- Identify the elements of a high quality provider recommendation for adolescent vaccinations routinely recommended at the 11-12 and 16 year old office visits
- Respond to common parental questions about adolescent vaccines and how to use principles of motivational interviewing to engage with vaccine-hesitant parents
- Describe the elements of the shared clinical decision-making recommendation for meningococcal B vaccine at the 16 year old office visit
- Explain reasons for the gap between hearing loss diagnosed from newborn hearing screening and hearing difficulties in school age children
- Discuss the recent trends in onset of the age of puberty
- Assess for obesity and at-risk weight trajectories in infants and young children
- Diagnose monogenic and syndromic causes of obesity
- Adopt management strategies to mitigate excessive weight gain in young children
- Describe the influences of adolescent relationship abuse and reproductive coercion on adolescent and young adult health
- Identify strategies for creating a trauma-sensitive clinic environment (including via telehealth) and describe the rationale for a universal education approach
- Elucidate clinical and community-based intervention approaches to prevent relationship abuse and reproductive coercion
- Define Health Disparities and Race, and overview their historical contexts in Cincinnati, Ohio and the United States
- Reflect on changes that we can make as health care professionals to dismantle systems of inequality and promote health equity and justice in the medical academy
- Articulate the flaws with the current system of time-based training
- Debate the merits of competency-based time-variable training
- Demonstrate closed-loop communication during resuscitation events