

I Have my BSN-Now What?

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Learning Objectives

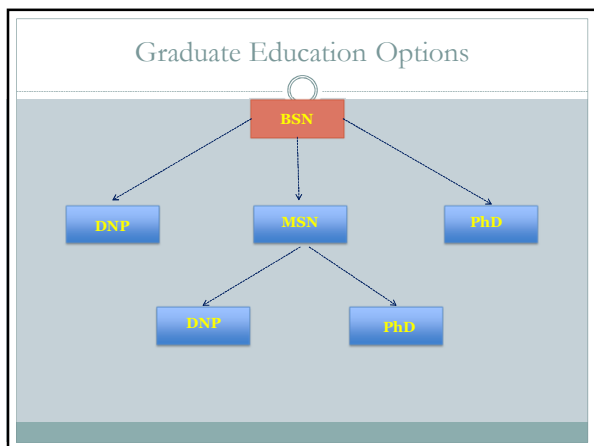
- Discuss graduate education degree opportunities for nurses.
- State the purpose of the Consensus Model for APRN regulation as it applies to advanced practice nurses.

Magnet Components

- Exemplary Professional Practice.
- New Knowledge.

What's Next?





Master of Science in Nursing (MSN)

- Concentrations
 - Advanced practice
 - Education
 - Nurse Executive Leader
 - Community health nursing
 - Nursing Informatics
 - Clinical nurse leader
 - Occupational health nursing

MSN

- Credits
 - Varies based on program
 - 38-50 semester credits (1.5-2.5 years full time)
- Courses
 - Core
 - Research, theory, informatics, statistics
 - Capstone
 - Concentration
 - Clinical hours
 - NP programs

Careers

- Advanced practice
 - NP
 - CNS
- Administration (Nursing Administration/MPH)
 - Hospital
 - Group practices
- Academia
 - BSN program
- Private sector
- Salary

Advanced Practice

- **APRN Consensus Model – 2015**
 - Defines the 4 roles and 6 populations of advanced practice
 - Purpose: Increase access to care for patients
 - Uniformity of education, certification and licensure
 - Facilitate mobility across state lines
 - Consistency in APRN titles

APRN Consensus Model

- **Roles (4)**
 - Nurse Practitioner
 - Nurse Midwife
 - Nurse Anesthetist
 - Clinical Nurse Specialist
- **Populations (6)**
 - Family
 - Adult-Gerontology (Primary Care & Acute Care)
 - Pediatrics (Primary Care & Acute Care)
 - Neonatal
 - Women's Health
 - Psychiatric Mental Health

APRN Regulatory Model

Figure APRN Regulatory Model

APRN specialties
Focus of practice beyond role and population focus linked to healthcare needs
Examples include, but are not limited to, oncology, older adults, orthopedics, nephrology, palliative care

Population foci

Family (individual across lifespan) Adult-gerontology Neonatal Pediatrics Women's health/gender-related Psychiatric-mental health

APRN roles

Nurse anesthetist Nurse-midwife Clinical nurse specialist Nurse practitioner

Licensure occurs at levels of role and population foci

APRN indicates advanced practice registered nurse.
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Doctorate of Nursing Practice (DNP)

- Academic degree
 - Not required for licensure or certification
- Practice doctorate
 - 2015-Target date for all NPs to be prepared at the DNP level
 - National mandate supported by all major nursing and NP organizations
 - Education at this level on par with other professional organizations
 - Health care becoming increasingly complex
 - NP programs increasing credit hours
 - Majority of programs continue to offer MSN

Academic Concentrations

- Focus
 - Translating evidence into practice
 - Population based outcomes
- Course work
 - Epidemiology, leadership, community planning and evaluation, research
 - Project
- Concentrations
 - Advanced practice
 - Certification
 - Administration
 - Education
 - Generalist

Careers

- Advanced practice
 - APRN
- Administration
 - Management
- Academia
 - Clinical track

Philosophy of Science in Nursing (PhD)

- Research focused
 - Prepared to practice as nurse scientist
 - Develop theory
 - Faculty with similar research interest as yourself
- Course work
 - Theory development
 - Research methods
 - Statistics
 - Courses in area of concentration
 - Dissertation

Careers

- Academia
 - All programs
- Government
 - CDC, FDA
- Industry
 - P&G
- Hospital organizations
 - Chief nurse
 - Nurse scientist
- Non-profit
 - Bill and Melinda Gates Foundation

General Admission Requirements

	MSN	BSN-DNP	BSN-PhD
GPA	3.0	3.25, 3.3	3.0, 3.5
GRE	Depends	Depends	500 each
References	2-3	3	3
Goal statement	Yes	Yes	Yes
CV	Yes	Yes	Yes
Clinical Experience	Varies Required in most NP programs	Depends	No
Semester Credits	38-50	86 (FNP) 72 (Administration)	92 60 (MSN-PhD)
Clinical Hours	200-600	1000	
Final project	Capstone	Project	Dissertation

Types of Programs

Onsite	Distance
<ul style="list-style-type: none">• Traditional<ul style="list-style-type: none">• Face 2 Face• Online courses• Hybrid courses• Majority online<ul style="list-style-type: none">• Residency	<ul style="list-style-type: none">• Online<ul style="list-style-type: none">• May be located in another state• All courses are online• Allows for more flexibility in schedule

Distance Education Considerations

<ul style="list-style-type: none">• Student socialization<ul style="list-style-type: none">• Different• Difficulty<ul style="list-style-type: none">• Successful students:<ul style="list-style-type: none">• Organized• Disciplined• Good writing skills• Quality of faculty<ul style="list-style-type: none">• Adjunct faculty	<ul style="list-style-type: none">• Accessibility of student services<ul style="list-style-type: none">• Improving<ul style="list-style-type: none">• Tutoring• Advising• Library• Cost<ul style="list-style-type: none">• Compare prices
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Distance Education Considerations

- Technology
 - Student
 - Computer requirements
 - Program
 - Dedicated team
 - Embrace technology
 - Course
 - Videos
 - Power Points
 - Discussion board
 - Synchronous versus asynchronous

Distance Education

- **Out-of-State Student Issues**
 - Federal Regulation on State Approval for Distance Education
 - Board of Nursing
 - Program
 - Clinical issues

State Approval for Distance Education

- **July 1, 2014**
 - Program in one state and offers enrollment to students outside of the state
 - States need to make an effort to get approval from the education institution in a student's state
 - Recruitment material
 - Enrollment
 - Approval state to state specific
 - Money
 - Does not have state authorization
 - University fined
 - Student de-enrolled from program

Board of Nursing and Out of State Issues

- **Clinical**
 - Evaluation
 - In person
 - Preceptor
 - Faculty oversight
 - Does the clinical faculty have to have a license in the state where the student is doing clinicals?
 - Does the clinical faculty have to physically come to the state to evaluate the student?
 - Clinical placements
- **Licensure**
 - Program approved

Out of State Issues

- Multiple layers
- Continues to evolve
- Program transparency
 - Post list of states that are not approved
 - Refer back to the state where the student is from
 - No information

How can I afford going back to school?

- Expensive
 - State schools-in state, out of state (reciprocity with nearby states)
 - Private

	In State (per credit hour/per year)	Out of State
NKU	DNP \$600 On-line MSN \$574	\$797
UC	\$724 (\$14,468)	\$1311 (\$26,210)
John Hopkins	MSN \$1451 (\$38,824) PhD \$2,257 (\$40,626)	

Paying for Graduate School

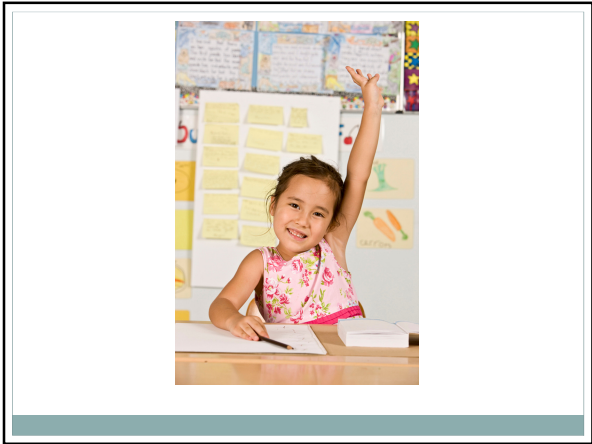
- Is this the right time in my life?
 - Undergraduate debt, getting married, getting divorce, pregnant
- Scholarships & Grants
 - Internal
 - University-attend full-time
 - HRSA-work in underserved areas
 - External
 - Nursing organizations
 - Health organizations
- Faculty Re-Loan Programs
- Employer – will be stipulations!
 - Cohort
 - Non-cohort
 - Projects

Advanced Practice Certification

- **National Certification**
 - Required for licensure in all but 4 states
 - California, Indiana, Kansas, New York
 - Required for credentialing
 - DNP programs
- **Specialty Certification**
 - In addition to national certification
 - Portfolio, exam
 - Emergency Nurse Practitioner
 - Dermatology Certified Nurse Practitioner
- **Post-Masters Certificate**
 - Gap analysis

Summary

- Many options for graduate education
- Have a clear understanding of educational opportunity you want to pursue
- If considering online education, be aware of stipulations



References

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